



Across the Gears: Empowered, Innovative Leadership

Welcome to the Future Ready Gear Assessment for Empowered, Innovative Leadership.

This assessment was designed to be taken by multiple persons in your district. All responses will be consolidated into a single report, representing perspectives from all survey respondents who complete and submit their surveys. In order to provide your district with an accurate assessment, please answer each question honestly, according to your unique perspective. Your district representatives can create consolidated reports of all responses from within the Future Ready dashboard on-demand.

IMPORTANT: You can start and stop taking the assessment, picking up from where you left off, but ONLY if you COPY and SAVE (and use later) the link provided.

To get started, click the NEXT button below.

Element 1: A Shared, Forward-Thinking Vision for Digital Learning

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The district's vision for digital learning has been formally adopted by policy leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district's strategic plan is aligned to the vision for digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district's vision establishes personalized learning through technology as a key characteristic of student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Which of the following are explicitly included in your district vision for students? (Check all that apply.)

- Personalized learning for students
- Student-centered learning
- 21st Century Skills
- College and career readiness
- Digital citizenship
- Technology fluency
- Anywhere, anytime learning

- Global and cultural awareness
- Academic achievement
- Self-directed learning

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The district's vision has been broadly communicated internally to create a common understanding among staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district's vision has been broadly disseminated externally with the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All staff in the district, if asked, could clearly articulate what the district vision digital learning means for their respective roles in the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Element 2: A Culture of Collaboration, Innovation, Capacity Building, and Empowerment

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
All staff have a voice in key decisions within their respective schools or divisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All staff are encouraged and empowered to innovate provided such innovations map back to the district vision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district has a culture of innovation that has led to sustainable advances toward the district's vision for digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district's leadership programs include capacity building in the effective uses of technology and digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district culture is built on trust and respect, and is highly collaborative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
A key component of our district's strategic plan is the change process through which highly effective digital learning will be accomplished.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology and digital learning are design features in all instructional initiatives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technology is a key design feature in all business-related initiatives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
---	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Our district uses applicable data to identify gaps in the district's readiness for digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district uses applicable data to inform the implementation of the district's vision for 21st Century skills and digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district provides all educators with access to online services where educators can browse, review, and share current research on effective uses of technology and digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When the district recruits leaders, a key criterion is their capacity for innovation with technology and digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Element 3: High Expectations for Evidence-Based Transformations to Digital Learning

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Transitioning our schools to 21st Century skills and digital learning must be a top priority if we are to graduate students ready for their futures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district has set clear expectations as to what is expected of staff and students in implementing the district vision for digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All district staff have a shared understanding of digital learning and its role in student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent is technology critical to the successful implementation of the following strategies/initiatives? Please rank order the list from those for which technology is most essential to those for which technology is least essential.

	P e r s o n a l i z e d , s e l f - d i r e c t e d p r o f e s s i o n a l l e a r n i n g
	D a t a - i n f o r m e d d e c i s i o n m a k i n g b y s t a f f
	S t a f f c o m m u n i t i e s o f p r a c t i c e
	S t a f f p r o d u c t i v i t y

C o m m u n i t y o u t r e a c h
S t r a t e g i c p l a n n i n g
M e a s u r i n g e f f e c t i v e n e s s o f p r o g r a m s

To what extent is technology critical to the attainment of the following student outcomes?
Please rank order from those for which technology is most critical, to those for which it is least critical.

A s s e s s m e n t o f s t u d e n t s ' a c a d e m i c p e r f o r m a n c e s
S t u d e n t r e s e a r c h
S t u d e n t c r i t i c a l t h i n k i n g a n d p r o b l e m s o l v i n g
S t u d e n t c r e a t i v i t y a n d i n n o v a t i o n
E f f e c t i v e s t u d e n t - t e a c h e r c o m m u n i c a t i o n
P e r s o n a l i z e d , s e l f - d i r e c t e d l e a r n i n g b y s t u d e n t s
B u i l d i n g o f 2 1 s t C e n t u r y s k i l l s i n s t u d e n t s

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The district is tracking the progress each department and school is making toward the district vision for digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am clear as to how my district will measure my department or school's progress in implementing the district vision for 21st Century skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district is making gains in the transition to digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Element 4: Transformative, Coherent Thinking, Planning, Policies, and Implementation

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The district walks its talk with respect to digital learning (i.e., the district's policies and strategic plans clearly align to the district vision for digital learning).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Organizational structures align to and support the district vision for digital learning (e.g., school schedules are now more flexible due to the focus on personalized learning, textbook adoption cycles have been modified due to the focus on digital content, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
--	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The district is opening its digital transformation to public scrutiny, using that feedback from the public to improve the process and gain constituent support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers in our district are provided time to work together to redesign lessons to integrate 21st Century skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers in our district are provided the resources, support, time needed to redesign classrooms into 21st Century, digital learning environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The vision for digital learning is clear and policies are supportive, but to date the district has not invested sufficient time, energy or resources to accomplish the transformation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leaders in the district model effective uses of technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district's strategic planning, capacity building, and excellent leadership have staged our district well for successful digital learning in our schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your level of agreement with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Our district has a detailed management plan in place that maps potential pathways to the district vision for digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A significant percentage of teachers are opting out of using technology, even when it is available and research indicates it deepens learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district has encumbered funds to support the implementation phase of digital learning in schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following currently serve as barriers to high quality anywhere, anytime learning for students in your school? Check all that apply.

- Seat Time Policies.** Current policies require that students earn credits through seat time measures only.
- Student Access to Devices in School.** There is an insufficient number of up-to-date devices in school to meet learning demands of students.
- Student Access to Devices 24/7.** Most of our student population does not have access to up-to-date devices outside of school.
- Student Access to the Internet in School.** There is insufficient Internet bandwidth to meet learning demands of students in most of our schools.
- Student Access to the Internet 24/7.** Most of our student population does not have access to the Internet outside of school.
- Type of School Schedules.** Most of our schools operate on a bell schedule, with little flexibility.
- Role of Students in Learning.** Students do not have much of a voice in their own learning. We have not shifted to personalized learning.
- High-quality virtual learning.** Schools lack access to high-quality, standards-based virtual learning courses for students.
- Ratings of Online Courses.** The district/schools lack access to unbiased, accurate ratings of online courses by 3rd party providers of virtual learning courses.
- Other** (Please specify) _____

Indicate your status for each of the following strategies for Empowered, Innovative Leadership.

	Not currently a priority for our district.	We are actively researching this strategy.	We are formalizing or have formalized our commitment to this strategy.	We are developing or have developed plans to implement.	District policies, expectations and plans are in place for this strategy.
The district has involved the community in establishing a shared, forward-thinking vision for personalized, digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>The district and schools have established a culture where educators are empowered to deepen and extend student learning through the use of technology, digital content, and media.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>The district leadership team has established high expectations for transformation at all levels.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>District leaders have coherent policies, plans, and budgets for achieving the vision.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>