

# Data and Privacy



Welcome to the Future Ready Gear Assessment for Data and Privacy.

This assessment was designed to be taken by multiple persons in your district. All responses will be consolidated into a single report, representing perspectives from all survey respondents who complete and submit their surveys. In order to provide your district with an accurate assessment, please answer each question honestly, according to your unique perspective. Your district representatives can create consolidated reports of all responses from within the Future Ready dashboard on-demand.

**IMPORTANT: You can start and stop taking the assessment, picking up from where you left off, but ONLY if you COPY and SAVE (and use later) the link provided.**

To get started, click the NEXT button below.

What is your role with the district?

- District Administrator/Specialist
- Information Technology Specialist
- Other

## Element 1: Data and Data Systems

To what extent do you agree with the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
As a staff member in the district, my personnel records are online and accessible to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my district staff (teachers, administrators, and other education professionals) access to student data is on-demand, from the desktop.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers in my district have access to a digital environment that enables them to access, collect, analyze, manage, and integrate multiple data sets to inform learning and teaching decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My district provides authorized users with ready online access to student information (e.g., student records, test scores, progress against the state's learning standards, medical records, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district's information systems are integrated across instructional, administrative, and business systems. For example, authorized users can cross match such things as student achievement and each of the following: technology use in students' respective schools, professional development of the students' teachers, and the curricular programs in which students are engaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please consider the data and access to data systems you require to meet your job responsibilities and rate the access the district data systems provides you.

- Excellent
- Good
- Adequate
- Poor
- Non-existent
- Not Applicable

## Element 2: Data Policies, Procedures, and Practices

To what extent do you agree with the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
In our district, procedures are in place to ensure that all staff members are knowledgeable about and are strictly adhering to data security and privacy policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district has procedures and guidelines in place that ensure the security and privacy of student data when such data are stored off site or in the cloud through student use of apps, tools, software, or online products and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In our district, responsibility for data stewardship is formally assigned to staff. Listing of such stewards and their role in the collection, analyses,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

access, authorization for sharing, and updating of such data sets are communicated to all staff.					
Our district has a policy for notification of any misuse or breach of information privacy or security and available remedies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Our district's security processes follow widely accepted industry best practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district provides a designated office or contact where students and their families can go to learn of their rights and have their questions about student data collection, use, and security answered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district has an established protocol and review process prior to any collecting, storing, analyzing, reporting, exchanging, or archiving of data by district or school personnel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Our district is building digital citizenship with students to ensure student safety, security, and privacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district periodically reviews and updates district policies based on new and updated federal laws on privacy and security of student data, i.e., the Family Educational Rights and Privacy Act (FERPA), the Child Internet Protection Act (CIPA), and the Children's Online Privacy Protection Act (COPPA), plus state and local laws.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Element 3: Data-Informed Decision Making

To what extent do you agree with the following statements?

	Strongly	Agree	Neither agree	Disagree	Strongly
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	Agree		nor disagree		disagree
Our district is evidence-based. All decision making processes, from classroom instruction to the design of professional learning opportunities are informed by reliable and valid data and research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In our district, assessments are not viewed as punitive. Rather, assessment data (both formative and summative) are used to guide us in continuous improvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In our district, purchasing decisions related to digital resources, especially those that serve as primary sources for students in core academic classes, are made through a defined process with predetermined criteria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Our district offers professional learning for staff on data-informed decision making. Those sessions engage participants in critical thinking, and problem solving relevant to their job responsibilities in the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district has conducted a needs assessment on data with district and school staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All staff in our district have access to data coaches.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Element 4: Data Literate Education Professionals

To what extent do you agree with the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
In our district, staff are expected to ensure students' online data security and privacy when they involve students in the use of online assessments, cloud-based applications, third party online tools, and online exchanges of data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district offers a series of professional learning opportunities on data literacy. Topics include:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

legal and ethical responsibility in ensuring data accuracy, privacy, and security; data-informed decision making; etc.					
Data literacy is included as a criterion in staff evaluations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Is the district's definition of a "data literate staff" addressed in the data-informed decision making trainings and professional learning opportunities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do administrators model data literacy daily in all of their decision making?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the district culture established high expectations for data-informed decision making throughout the system?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your status for each of the following strategies for Gear 4, Data and Privacy.

	Not currently a priority for our district.	We are actively researching this strategy.	We are formalizing or have formalized our commitment to this strategy.	We are developing or have developed plans to implement.	District policies, expectations and plans are in place for this strategy.
The district has up-to-date policies, procedures, and practices that address the privacy and security of data, and the use of data, technologies, and the Internet that meet or exceed legal requirements and federal guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district is operating digital data systems that enable secure data collection, analysis, reporting, storage, exchanges, and archiving for authorized users.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence-based reasoning and data-driven decision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

making are part of the school and district culture for staff, students, and parents.					
All staff are knowledgeable and skilled in using data, technology, and data analytics to inform instruction, curriculum, assessment, and their own professional practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>