

# Professional Learning



Welcome to the Future Ready Gear Assessment for Professional Learning.

This assessment was designed to be taken by multiple persons in your district. All responses will be consolidated into a single report, representing perspectives from all survey respondents who complete and submit their surveys. In order to provide your district with an accurate assessment of the current state of professional learning, please answer each question honestly, according to your unique perspective. Your district representatives can create consolidated reports of all responses from within the Future Ready dashboard on-demand.

**IMPORTANT: You can start and stop taking the assessment, picking up from where you left off, but ONLY if you SAVE and COPY (and use later) the link provided.**

To get started, click the NEXT button below.

## Element 1: Shared Ownership and Responsibility for Professional Growth

Does the district sponsor professional learning opportunities on 21<sup>st</sup> Century skills?

- Yes
- No

This Page is Shown if: (1 = Yes)

To what extent do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
The district-sponsored professional learning on 21st Century skills actively engages staff in relevant, authentic uses of 21st Century skills (e.g., working collaboratively in teams to solve relevant problems, self-assessments to measure staff members levels of self-direction, professional learning opportunities specific to individual staff competencies required in current positions, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district-sponsored professional learning on 21st Century skills provides educators with a research basis for integrating 21st Century skills into the curriculum, instruction, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Element 2: 21<sup>st</sup> Century Skill Set

To what extent do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
My district monitors our progress in implementing digital learning and 21st Century skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district is “data informed.” Staff are expected to be knowledgeable about research and data, and to use it to think critically, inform decision making, and solve problems in every facet of their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district celebrates individual and team innovations that advance digital learning and 21st Century skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professional learning opportunities provided by the district model a range of the effective uses of technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
The professional learning opportunities provided by the district model effective applications of 21st Century skills within the participants’ areas of expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In our district, staff members are expected to acquire knowledge and expertise with 21st Century skills (e.g., creativity, critical thinking, collaboration, self-direction, etc.) and then integrate these skills into all aspects of curriculum, instruction, and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district has established clear definitions for the 21st Century skills (e.g., creativity, critical thinking, collaboration, self-direction, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statements based on your current position with your district?

	Strongly agree	Agree	Disagree	Strongly disagree
My district provides all educators with an up-to-date digital device that they can use 24/7/365 to learn professionally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Internet bandwidth in our district is adequate to meet educators' online professional learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through the district, all educators have access to collaborative tools (e.g., Skype, Google Hangout, Twitter feeds, etc.) that empower them to interact with colleagues online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have built an active professional learning network.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following indicators are included in your professional goals and annual evaluation:

- Leadership
- Integration of digital learning into areas of my responsibility
- Efficiencies through technology (i.e., increase productivity, time management, better organization due digital filing, etc.)
- Effective uses of technology (i.e., facilitate access to multimedia resources to better meet needs of students and staff, provide a range of online learning options to students and staff, increase collaboration among staff, coaching/mentoring among staff, etc.)
- Self-direction and perseverance
- Creativity and innovation in the carrying out of my responsibilities
- Team work and collaboration
- Communication
- Critical thinking

Of those indicators checked, which is weighted the most heavily in the evaluation?

- Leadership
- Integration of digital learning into areas of my responsibility
- Efficiencies through technology (i.e., increase productivity, time management, better organization due digital filing, etc.)
- Effective uses of technology (i.e., facilitate access to multimedia resources to better meet needs of students and staff, provide a range of online learning options to students and staff, increase collaboration among staff, coaching/mentoring among staff, etc.)
- Self-direction and perseverance
- Creativity and innovation in the carrying out of my responsibilities
- Team work and collaboration
- Communication
- Critical thinking

Check the top three influences in determining your professional growth plan for this school year.

- My professional interests
- My ideas for advancing the district's vision for digital learning
- My district's requirements to participate in professional development sessions
- My social media interactions with colleagues, experts, and resources
- My pursuit of a higher education degree (Masters, Ph.D. or Ed.D.)

Which of those items you checked was the key influence in determining your professional growth plan for this year?

- My professional interests
- My ideas for advancing the district's vision for digital learning
- My district's requirements to participate in professional development sessions
- My social media interactions with colleagues, experts, and resources
- My pursuit of a higher education degree (Masters, Ph.D. or Ed.D.)

### **Element 3: Diverse Opportunities for Learning Through Technology**

To what extent do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
--	----------------	-------	----------	-------------------

The district provides opportunities for all educators to connect online with professional colleagues at least a few times a month about issues that are relevant to their positions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use social media (Twitter chats, EdCamps, hashtag searches, professional Facebook interactions) at least a couple times a week, in order to stay current in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district provides the flexibility and adaptability for all educators in the district to develop professionally at their own pace, on their own schedule, through professional learning that is relevant to their positions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my district, the leadership team models continuous professional growth, in part through the use of various technologies, social media, and online professional learning networks (PLNs).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have personally designed my professional growth plan for this year to ensure I gain the knowledge and expertise I need to be successful in my position in the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
My district encourages shared ownership for our professional growth, expecting individuals to be proactive and self-directed in engaging in professional learning and achieving our professional goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district supports self-directed, personalized professional learning by providing all staff with multiple ways to demonstrate individual and collective growth beyond seat time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All educators in the district have 24/7 access to online collaborative tools through which to learn professionally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All educators have had the opportunity to experience professional learning within a digital environment (e.g., online professional learning network, online course, online MOOC, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district provides mentors and coaches to guide educators' transition to professional learning in a digital world (e.g., online classes, following bloggers, EdCamps, Twitter feeds, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what degree do the following statements describe your professional learning experiences (formal and informal) over the last year?

	Strongly agree	Agree	Disagree	Strongly disagree
The professional learning sanctioned by the district empowers all staff to customize their experiences to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ensure the learning is relevant to them.				
The district sponsored professional development is "one size fits all."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district encourages, models, and provides opportunities for a broad spectrum of professional learning, from a series of face-to-face professional learning events, to professional learning through social media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district provides the technologies required for professional online learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district provides opportunities for all staff to learn how to use a range of technology and social media in their professional learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Element 4: Broad-based, Participative Evaluation aligned to Vision for Digital Learning

To what degree do the following statements describe your professional learning experiences (formal and informal) over the last year?

	Strongly agree	Agree	Disagree	Strongly disagree
As part of staff evaluation, the staff works collaboratively with their supervisors and colleagues to set professional goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As part of staff evaluation, educators work collaboratively with their supervisors and colleagues to collect a broad range of indicators of their progress and contribute that evidence during their evaluations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple and diverse sources of data related to student learning, 21st Century skill development, and student engagement are made priorities in plans and budgets, with the intent for use in evaluation processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district has instituted a support system to ensure high quality participative evaluation (e.g., developed and disseminated materials, conducted professional development for staff and supervisors, provided models, facilitated peer observations, provided coaching, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate the status of your district for each of the following strategies for professional learning.

	Not currently a priority for our district.	We are actively researching this strategy.	We are formalizing or have formalized our commitment to this strategy.	We are developing or have developed plans to implement.	District policies, expectations and plans are in place.
Shared ownership and shared responsibility for professional growth of education professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New instructional practices and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

professional competencies necessary to support 21st Century Skills/deeper learning.					
Alternative, personalized models of professional development are enabled through technology and social media (i.e., EdCamps, Twitter Chats, etc.), and encouraged and supported through coherent district policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New models for evaluation that involve education professionals in self-assessment, goal setting and professional collaboration in support of those goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>